

Academic Integrity Charter

This charter describes a College-wide approach to Academic Integrity and will enable New College Durham to sign up for compliance with the QAA's 'Academic Charter for UK Higher Education'.

Our associated action plan will highlight where measures can be taken to comply with the charter and establish the College's commitment to Academic Integrity going forward.

Principle 1: Everyone is responsible as part of a 'whole community' approach

The College will:

- Ensure staff at all levels are aware of the importance of ensuring academic integrity
- Ensure FE and HE are both included in the development of processes and practices to improve Academic Integrity

Principle 2: A 'whole community' approach

The College will:

- Identify stakeholders with a responsibility to embed Academic Integrity across the College.
- Add a commitment to Academic Integrity into the Mission, Vision and Values Statement

Principle 3: Working together as a sector

The College will:

- Engage with the QAA's Academic Integrity Advisory Group and disseminate information at HEASQB
- Use contacts within the Mixed Economy Group and Association of Colleges to share good practice as well as concerns as they arise.

Principle 4: Engage with and empower students

The College will:

- Consult students on the revision of policy and guidance
- Use Student Forums to discuss Academic Integrity
- Look to appoint and train student champions to highlight examples of good and bad practice

Principle 5: Empower and engage with staff

The College will:

- Look to appoint staff champions to provide guidance to individuals and highlight examples of good and bad practice
- Provide training for all staff on the importance of Academic Integrity and the use of detection tools (eg. Turnitin)

Principle 6: Consistent and effective institutional policies and practices

The College will:

- Review all relevant policies and procedures to align terminology, with an emphasis on AI instead of Malpractice
- Improve transparency and understanding for staff and students
- Commit to reviewing policies regularly in line with the QAA charter

Principle 7: Institutional Autonomy

“As autonomous institutions, UK higher education providers are the first line of defence against academic misconduct. They are responsible for promoting and maintaining the quality and integrity of their own provision and securing the academic standards of the awards they offer. In doing so, they protect their reputation. They are in the best position to provide their students with the tools and support needed to promote trust and confidence in independent learning and to avoid academic misconduct”¹

¹ QAA, Academic Integrity Charter for UK Higher Education - [Academic Integrity Charter \(qaa.ac.uk\)](https://www.qaa.ac.uk/academic-integrity/charter)