

Disabled Student Commitment: Strategic Approach

The following describes the strategic approach New College Durham will take to improving services and facilities for its students.

This list is updated with actions completed during 2025/26 and new actions for 2026/27

	Expected to complete in 2026/27
	Expected to complete in 2027/28
	Expected to complete in 2028/29

A	Guidance	Priority
A.5	Implement formal Reasonable Adjustment Plans complying with NCD policies at partner sites. Provide additional staff training.	COMPLETED
B	Monitoring	
B.4	Continue to monitor development of the Disability Passport across the sector and look to align processes.	
C	Policy Review	
C.2	Validation Policy and Procedures will need reviewing in relation to the provision for Alternative Assessments.	COMPLETED
C.3	Mitigation Policy and Procedures to be reviewed to align sharing of data already disclosed with the Mitigation process.	COMPLETED
C.4	Appeals Policy and Procedures to be reviewed to align sharing of data already disclosed with the Appeals process.	COMPLETED
C.8	Review approach to using Equality Impact Assessments for student facing policies.	
C.10	Amend TOR of Mitigation Panel to include HE Access Adviser	REMOVED
D	Practice	
D.4	Provide Push Pads and accessible desks for classrooms in more areas across the campus	COMPLETED
D.6	Invite other students to join the DSC Task Group	COMPLETED
D.7	Develop relevant Teams functionality for Learning Support Site	
D.8	Standardise Learning Support training within the HE induction to ensure lecturers all approach reasonable adjustments in the same way	
D.9	Increase Print credits for students where a need is identified in advance of DSA being awarded	COMPLETED
D.11	Create an accessible event entrance for IAG events, to ensure students who would benefit can have a quieter experience	
D.12	Review 'meet the tutor' activity to improve the disclosure process and improve the quality of the information collected	

D.13	Review terminology used in information collection to ensure the process is more accessible and appropriate	
E	Research	
E.2	Investigate resource to apply Reasonable Adjustment Plans prior to day one	COMPLETED
E.4	Develop a strategy to look at how relationships built with employers include recognition of opportunities for disabled students and graduates.	
E.6	Review opportunities to use new Adaptive Technologies	

Belonging, Inclusion and Wellbeing Steering Group

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